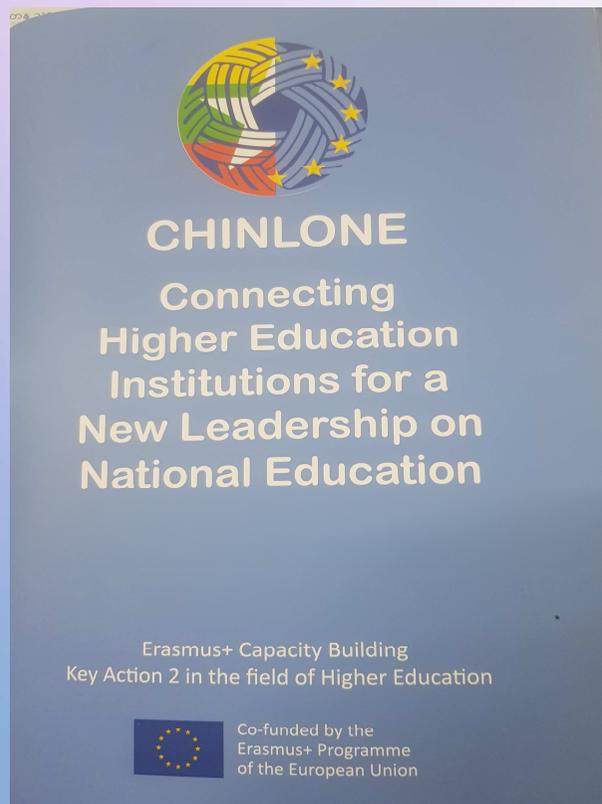


Cascade Training of International Relations Unit (IRU)



Dr. Nu Nu Yi

Pro-Rector & President of IRU

Dagon University

3.12.2020

Co-funded by the Erasmus+ Programme of the European Union

Chinlone Training days

14th, 21st and 28th October 2020

14th October: Effective mobility flows management

TIME	PRESENTER	TOPIC OF THE PRESENTATION
08:00	Ms. Marta Cocos, Project coordinator, Unit for global partnerships, Uppsala University	Welcome note
08:10	Mr. Gustaf Cars, Head of Unit for global partnerships at Division for Internationalization, Uppsala University	<ul style="list-style-type: none"> Strategies and management of international programs What do international partners look for?
08:40	Time for questions for Mr. Gustaf Cars	
08:55	Short break	
09:00	Ms. Sara Hurtig, Unit for International Mobility at Division for Internationalization, Uppsala University	Service and quality tools for outbound mobility: <ul style="list-style-type: none"> Support of students: writing application, support letter, transcript of records Application & selection pre-departure meetings recognition of studies
09:30	Time for questions for Ms. Sara Hurtig	
09:45	Short break	
09:50	Video presentation Ms. Jenny McKeever and Ms. Lina Solander, Unit for International Mobility at Division for Internationalization, Uppsala University	Services and quality tools for inbound mobility: <ul style="list-style-type: none"> visa application course selection accommodation buddies welcome activities
10:20	Discussion: What are the aspects that Myanmar universities can use?	
10:35	End of day	

21st October: Outreach and promotion

TIME	PRESENTER	TOPIC OF THE PRESENTATION
08:00	Mr. Matt Greig, Head of the Unit for International Mobility at Division for Internationalization, Uppsala University	Overview of the day-to-day operations at Unit for International mobility: <ul style="list-style-type: none"> Strategies and management of mobility programs (partner search, agreements, databases, projects) MoUs and Student Exchange Agreements (SEAs) Courses taught in English Handling crisis situations
08:30	Time for questions for Mr. Matt Greig	
08:45	Short break	
09:00	Workshop I: Continuing the discussion: <ul style="list-style-type: none"> How do you see your IRO office in 5 years? What do you need to do in order to reach there? What are the hindrances, and enabling factors? If you need to prioritize, what are the 2-3 actions you will chose to do? 	
09:45	Ms. Marta Cocos, Project coordinator, Unit for global partnerships at Division for Internationalization, Uppsala University	<ul style="list-style-type: none"> Example of internationalization efforts
10:00	Short break	
10:10	Workshop II: Seeing your university through someone else's eyes: division in different groups and providing feedback.	
11:00	End of the day	

28th October: Governance of international relations

TIME	PRESENTER	TOPIC OF THE PRESENTATION
08:00	Ms. Licia Proserpio, Project Coordinator Team, University of Bologna	Overview of the Training Course. What do we want to achieve?
08:15	Prof. Antonio Fiori, Project Coordinator, University of Bologna	Introduction to internationalization – building institutional strategies considering (or not) global trends ✓
08:40	Time for questions for Prof. Antonio Fiori	
08:55	Short break	
09:00	Prof. Antonio Fiori, Project Coordinator, University of Bologna	Internationalization governance: actors, decisions, drives.
10:00	Discussion: internationalization challenges and opportunities in the Myanmar context	
10:30	Ms. Licia Proserpio and Ms. Marta Cocos	Wrapping up: Future work with Chinlone project
11:00	End of the day	

Outline

- Purpose of IRU training
- Introduction about training
- Topics of the presentation
- A sample university introduction

Purpose

- To contribute to the modernization and internationalization of the HES in Myanmar, in order to facilitate the transition of the country toward a knowledge economy.
- To address
 1. Governance of international relations
 2. Practical issues connected to student mobility
 3. Outreach, networking and university presentation

Introduction about Training

- Consist of 1-2 presentations and a workshop (3- day training)
- Present its organization and practices within international mobility work, and its outreach and visibility work
- Held by members of the global partnerships & international mobility units of Uppsala University and Bologna University
- Participate in the workshops after the presentations of each day

Topics of the Presentation

- Strategies and management of international programmes & projects
by Mr. Gustaf Cars
- Outbound exchange students by Sara Hurtig
- Inbound exchange students by Jenny Mckeever
- International Recruitment by Lina Solander
- Overview of the day-to-day operations at unit for international mobility
by Mr. Matt Greig
- Introduction to internationalization by Prof. Antonio

Strategies and management of international programmes & projects by Mr. Gustaf Cars

- Mission, goals and strategies
- Organization
- What we do
- How we define a project
- **Finding partners**
- **Our guidelines for running a project/international programme**
- **How to write a winning funding proposal with little time, experience or resources..**

Finding Partners – how to promote an idea?

- A short pitch clearly explaining the purpose of the project – short version in the mail – no more than one paragraph – long version attached – no more than two pages
- Suggested role for partner – what expertise are we looking for that this university/person/organization has? – The more specific - the more attractive
- Short overview of most important deadlines, details, funding

Cont'd

- Suggested next step – skype/zoom meeting to explain the details
- On the one hand we look for expertise & skills – regional knowledge, topical knowledge etc.
- But also: we want to collaborate with difference makers and people who are truly committed to making a change for the better

Six Guiding Principles for Successful Projects

@ UU-global

1. Added value – the project adds a clear value that ordinary day-to-day work would not be able to achieve – results from the project can be implemented in regular activities
2. Commitment and passion – the project is creative and engages with committed key stakeholders both within and outside universities
3. Mutual benefit – the project has a clear purpose and is relevant to all parties

Cont'd

4. Co-creation and joint implementation – the projects takes different partners needs and resources into account during both planning and implementation – process/products in the project are mutually created by design

5. Clarity – projects are well defined and easy to understand – project follow a clear logic that enables evaluation and follow-up (both during and after the project)

6. Efficiency & transparency – administration and coordination of the projects is completed in an efficient and transparent manner

How to write a winning funding proposal with little time, experience or resources..

- Thinking about positive and negative impacts of project
- Who should be responsible for an application like that (An experienced researcher, a senior staff, a member if the university management)
- Thinking about the programs applied

How to write a winning funding proposal with little time, experience or resources..

UU's Experiences

- Best way of learning something is by doing something
- use the experienced management and researchers in the proposal/projects, but use them as experts!
- The person writing the proposal needs to be able to prioritize the work
- A proposal does not have to be perfect – if a funding agency likes the idea they will be generous
- Take ALL opportunities to learn from more experienced partners

Outbound Exchange Students by Sara Hurtig

What is needed at home university

- student exchange agreements
- mobility windows in the different programs
- possibility to transfer the credits
- Willingness of sending out and receiving students

Process for Outbound Student Mobility

Before the exchange

- spread information about exchange studies
- application to home university for an exchange place abroad
- Application to host university (with help from coordinator at home)
- Pre-departing meeting

During the exchange

- Help out if emergency situations occurs, course changes, mid-term checks etc

After the exchange

- send out a "welcome home" email /exchange reports
- follow ups if needed
- Guidance of writing cv:s etc. (Study- and career services)

Inbound exchange students by Jenny Mckeever

- 1. Basis for inbound exchange studies:**
- 2. Partner University Communication**
- 3. Application Process**
- 4. Processing Courses**
- 5. What UU Offers Students**
- 6. Contact**

Inbound exchange students by Jenny Mckeever

Basis for inbound exchange studies:

- Student exchange agreement
- Course offering in english and willingness of individual departments to accommodate students

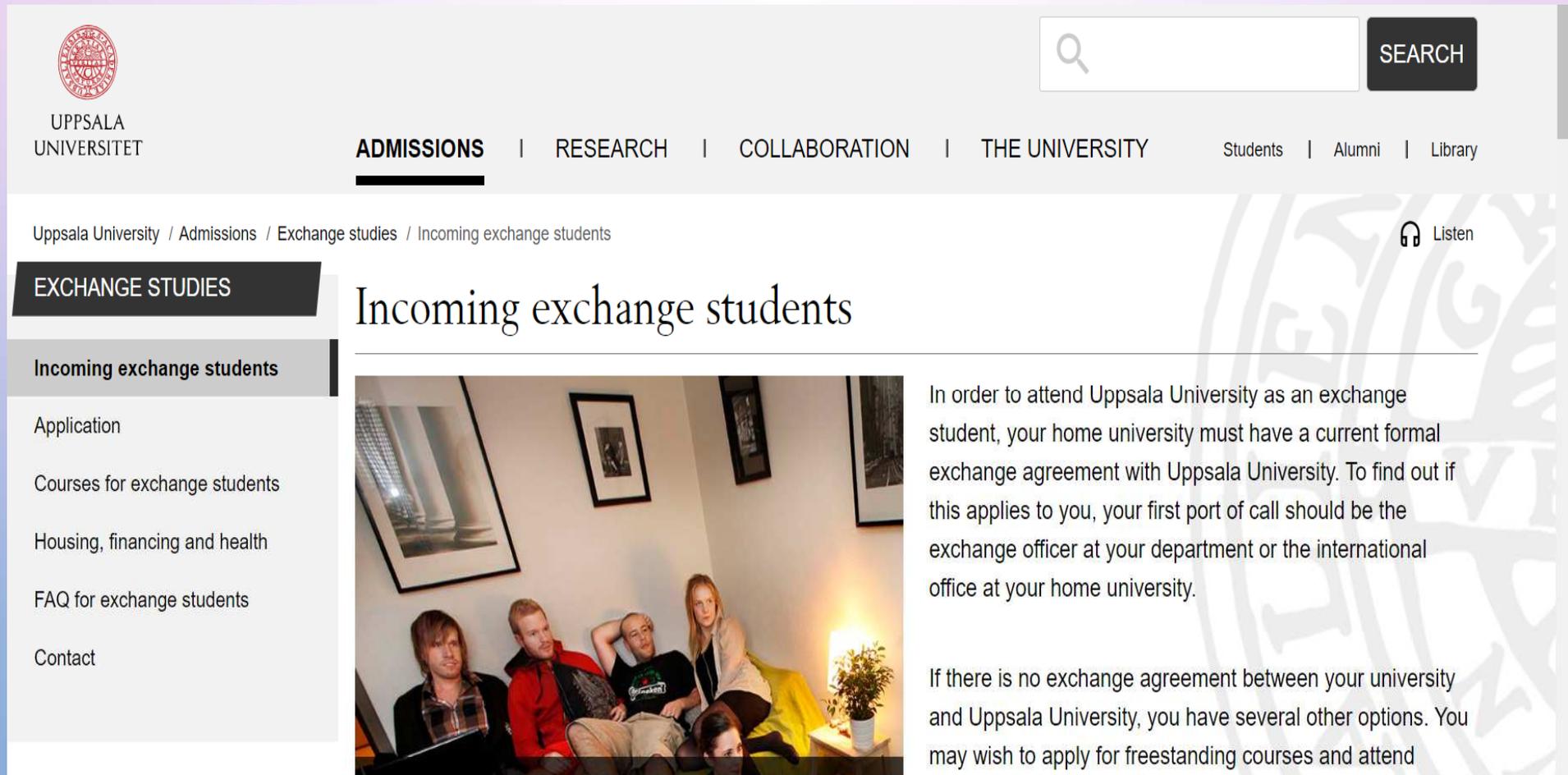
Inbound exchange students by Jenny Mckeever

Partner University Communication

- Agreeing on quota prior to each annual year or/and semester
(Full year or semester places?)
- Nomination process & fact sheet
(Students selected by partner for exchange studies)
- Receiving nominations

Inbound exchange students by Jenny Mckeever

Application Process



The screenshot shows the Uppsala University website. At the top left is the Uppsala University logo and the text "UPPSALA UNIVERSITET". To the right is a search bar with a magnifying glass icon and a "SEARCH" button. Below the logo is a navigation menu with "ADMISSIONS" (underlined), "RESEARCH", "COLLABORATION", and "THE UNIVERSITY". To the right of this menu are links for "Students", "Alumni", and "Library". Below the navigation is a breadcrumb trail: "Uppsala University / Admissions / Exchange studies / Incoming exchange students". On the right side of the breadcrumb trail is a "Listen" icon. On the left side, there is a sidebar menu with "EXCHANGE STUDIES" (highlighted) and "Incoming exchange students" (highlighted). Below these are links for "Application", "Courses for exchange students", "Housing, financing and health", "FAQ for exchange students", and "Contact". The main content area has the heading "Incoming exchange students" and a photograph of four students sitting on a couch in a living room. To the right of the photograph is a text block explaining the requirements for attending Uppsala University as an exchange student.

UPPSALA
UNIVERSITET

ADMISSIONS | RESEARCH | COLLABORATION | THE UNIVERSITY

Students | Alumni | Library

Uppsala University / Admissions / Exchange studies / Incoming exchange students

Listen

EXCHANGE STUDIES

Incoming exchange students

Application

Courses for exchange students

Housing, financing and health

FAQ for exchange students

Contact

Incoming exchange students



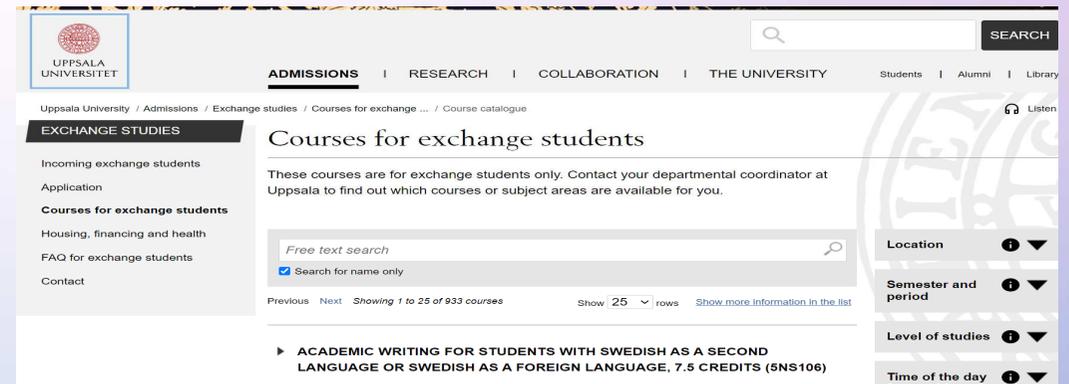
In order to attend Uppsala University as an exchange student, your home university must have a current formal exchange agreement with Uppsala University. To find out if this applies to you, your first port of call should be the exchange officer at your department or the international office at your home university.

If there is no exchange agreement between your university and Uppsala University, you have several other options. You may wish to apply for freestanding courses and attend

Inbound exchange students by Jenny Mckeever

Processing Courses

Entry requirement



Uppsala University / Admissions / Exchange studies / Courses for exchange ... / Course catalogue

EXCHANGE STUDIES

- Incoming exchange students
- Application
- Courses for exchange students**
- Housing, financing and health
- FAQ for exchange students
- Contact

Courses for exchange students

These courses are for exchange students only. Contact your departmental coordinator at Uppsala to find out which courses or subject areas are available for you.

Free text search

Search for name only

Previous Next Showing 1 to 25 of 933 courses Show 25 rows [Show more information in the list](#)

- Location
- Semester and period
- Level of studies
- Time of the day for teaching

▶ **ACADEMIC WRITING FOR STUDENTS WITH SWEDISH AS A SECOND LANGUAGE OR SWEDISH AS A FOREIGN LANGUAGE, 7.5 CREDITS (5NS106)**

Assessing eligibility



Uppsala University / Admissions / Exchange studies / Courses for exchange ... / Course catalogue / Accelerator Physics and Technology

EXCHANGE STUDIES

- Incoming exchange students
- Application
- Courses for exchange students**
- Housing, financing and health
- FAQ for exchange students
- Contact

Accelerator Physics and Technology 2020/2021

Course Code: 1FA330

Autumn 2020: 67 %, Campus

Start date: 26 October 2020

End date: 17 January 2021

Location: Uppsala

Entry Requirements: 120 credits with 30 credits in physics including Electromagnetic Field Theory, Mechanics III, Wave Mechanics and Mathematical Methods of Physics.

Inbound exchange students by Jenny Mckeever

What UU Offers Students

- Medical insurance
- Housing
- Support such as applying for a swedish residence permit
- Buddy programme
- After they have arrived:

welcoming of new students and airport shuttle

student health services

language workshop

Digital drop-in for questions

Support

Inbound exchange students by Jenny Mckeever

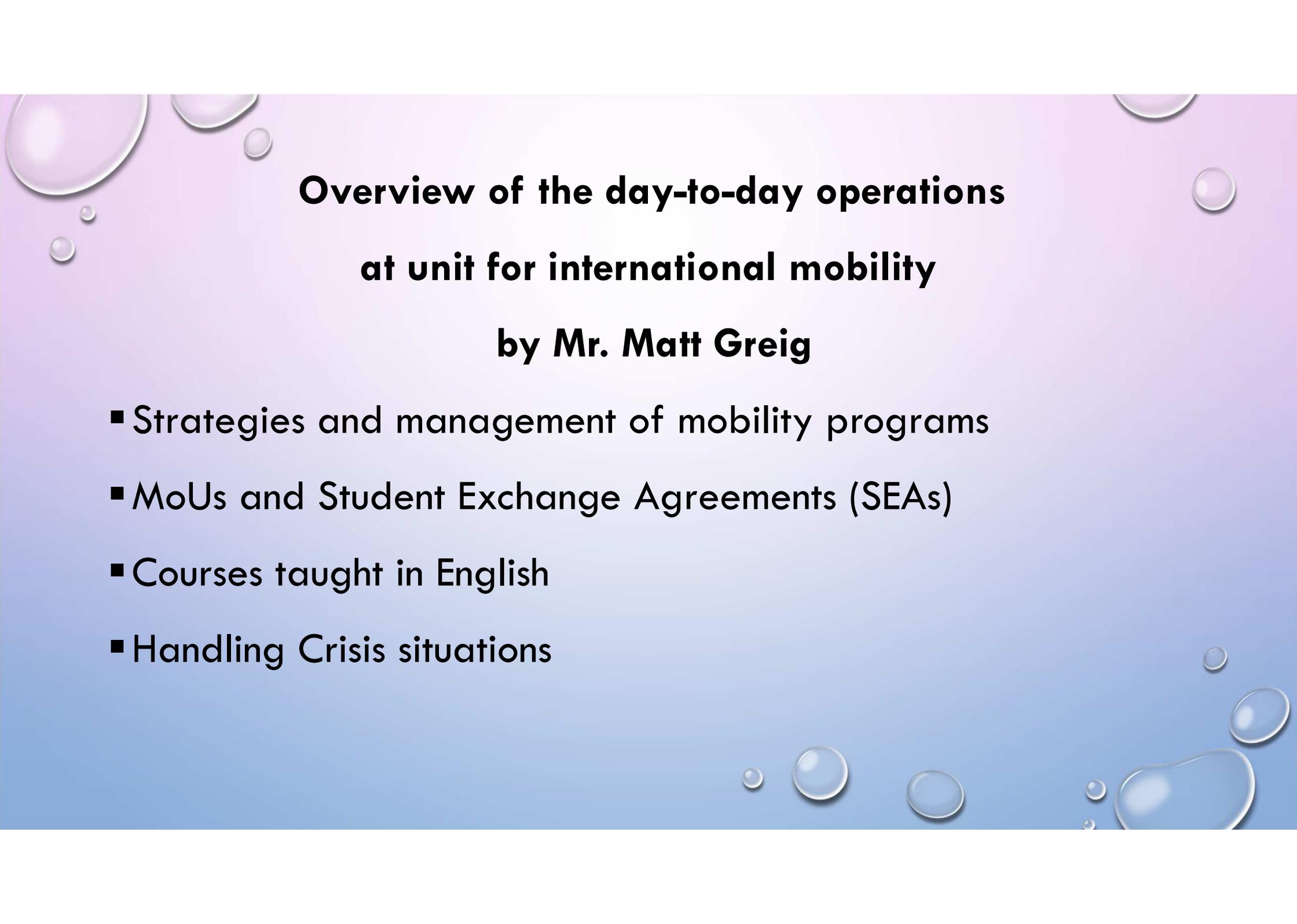
Contact

- Questions about incoming exchange students?

mobility@uu.se



International Student Recruitment
by Linda



Overview of the day-to-day operations at unit for international mobility

by Mr. Matt Greig

- Strategies and management of mobility programs
- MoUs and Student Exchange Agreements (SEAs)
- Courses taught in English
- Handling Crisis situations

Introduction to internationalization

by Prof. Antonio Fiori

Internationalization:

- SHOULD NOT be of interest to a small elite group of mobile students and scholars but directed to all students and scholars;
- SHOULD make a contribution to society.

Benefits of Internationalization

1. Enhanced international cooperation and capacity building.
2. Enhanced internationalisation of the curriculum/
internationalisation at home.
3. Enhanced prestige/profile for the institution.
4. Improved graduate employability.
5. Improved quality of teaching and learning.

Cont'd

6. Increased international awareness of/deeper engagement with global issues by students.
7. Increased international networking by faculty and researchers.
8. Increased/diversified revenue generation.
9. Opportunity to benchmark/compare institutional performance within the context of international good practice.
10. Strengthened institutional research and knowledge production capacity

Workshop

1. How do you see your IRO office in 5 years?
2. What do you need to do in order to reach there?
3. What are the hindrances, and enabling factors?
4. If you need to prioritize, what are the 2-3 actions you will choose to do?

Chinlone IRO training days

Brainstorming!

How do you see your IRO office in 5 years?	What do you need to do in order to reach there?	What are the hindrances?	What are the enabling factors?	If you need to prioritize, what are the 2-3 actions you will chose to do?
Promote and increase international collaboration (in terms of mobility and projects)	Propper training for IRO staff	In some cases no permanent staff	Good attitude and willingness	Assign permanent staff and improve their skills, train them
Increase number of courses taught in English	Connect with other international organizations	Limited independence	Promising students that could get engaged in IRO work	Attract, find, search connections, and possible partners. Be proactive about connections.
Increase collaboration within Myanmar	Write more project proposals	Administration is slow because everything needs to be approved by the Ministry	Have visited European partners, and got information on how they do things	Clear policy and procedures
IRO more independent, and opearitive part of universities	Sign more MoUs	Limited budget (sometimes no budget outside projects)	Established IRO teams	Attract domestic students interested in internationalization
Appoint effective and skillfull IRO office staff	Change university charters, so that it accommodates IRO unit with permanent staff	Limited freedom to choose partners	A number of existing MOUs	Facilitate staff and student exchanges
Acquire more funding via collaboration projects	Get needed equipment and facilities	Sharing work between IRO members, internal coordination	Comittment	Give authority to the staff to pureue internationalization
Facilities and funding	Collaboration gives birth to more collaboration		Existing project collaborations	
Increasing scientific collaboration (seminar, conferences, capacity building for staff)	Acquire funding via contact with private sector and university alumni		Student alumnis that could serve as contact points with other countries	
Improve cultural offer for incoming students, and secure their accommodation	Forming a strategic plan, action plan, and internal organization and coordination			

1. How do you see your IRO office in 5 years?

- Promote and increase international collaboration (in terms of mobility and project)
- Increase number of courses taught in English
- Increase collaboration within Myanmar
- IRO more independent, and operative part of universities
- Appoint effective and skillful IRO office staff
- Acquire more funding via collaboration projects
- Facilities and funding
- Increasing scientific collaboration (seminar, conference, capacity building for staff)
- Improve culture offer for incoming students , and secure their accommodation

2. What do you need to do in order to reach there?

- Proper training for IRO staff
- Connect with other international organizations
- Write more project proposals
- Sign more MoUs
- Change university charters, so that it accommodates IRO unit with permanent staff
- Get needed equipment and facilities
- Collaboration gives birth to more collaboration
- Acquire funding via contact with private sector and university alumni
- Forming a strategic plan, action plan and international organization and coordination

3. What are the hindrances factors?

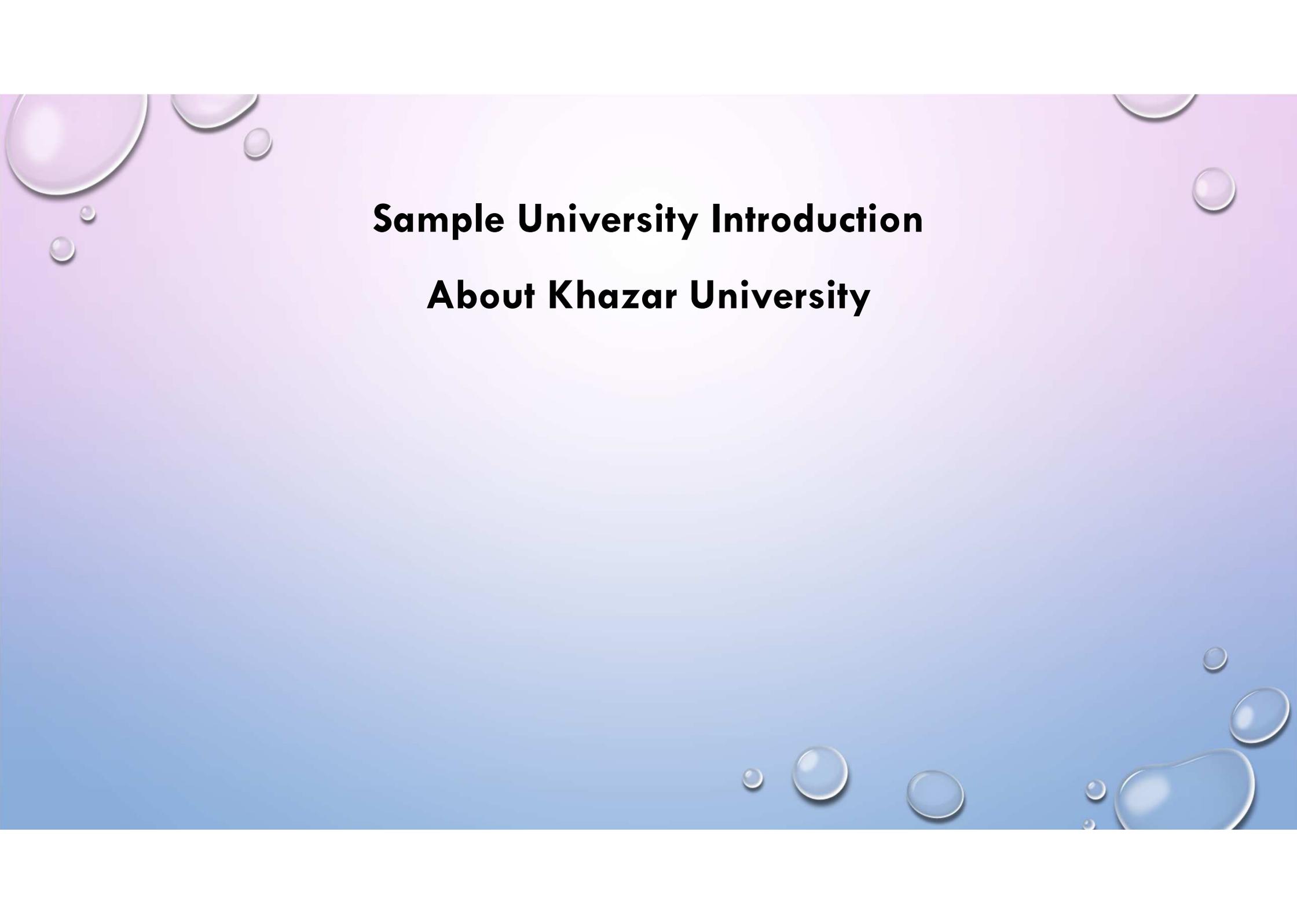
- No permanent staff
- Limited independence
- Administration is slow because everything needs to be approved by the Ministry
- Limited budget(sometimes no budget outside projects)
- Limited freedom to choose partners
- Sharing work between IRO members, internal coordination

What are enabling factors?

- Good attitude and willingness
- Promising students that could get engaged in IRO work
- Have visited European partners, and got information on how they do things
- Established IRO teams
- A numbers of existing MoUs
- Commitments
- Existing project collaborations
- Student alumni that could serve as contact points with other countries

4. If you need to prioritize, what are the 2-3 actions you will chose to do?

- Assign permanent staff and improve their skills, train them
- Attract, find, search connections, and possible partners.
- Be proactive about connections
- Clear policy and procedures
- Attract domestic students interested in internationalization
- Facilitate staff and student exchanges
- Give authority to the staff to pursue internationalization



Sample University Introduction
About Khazar University

Dagon University Website

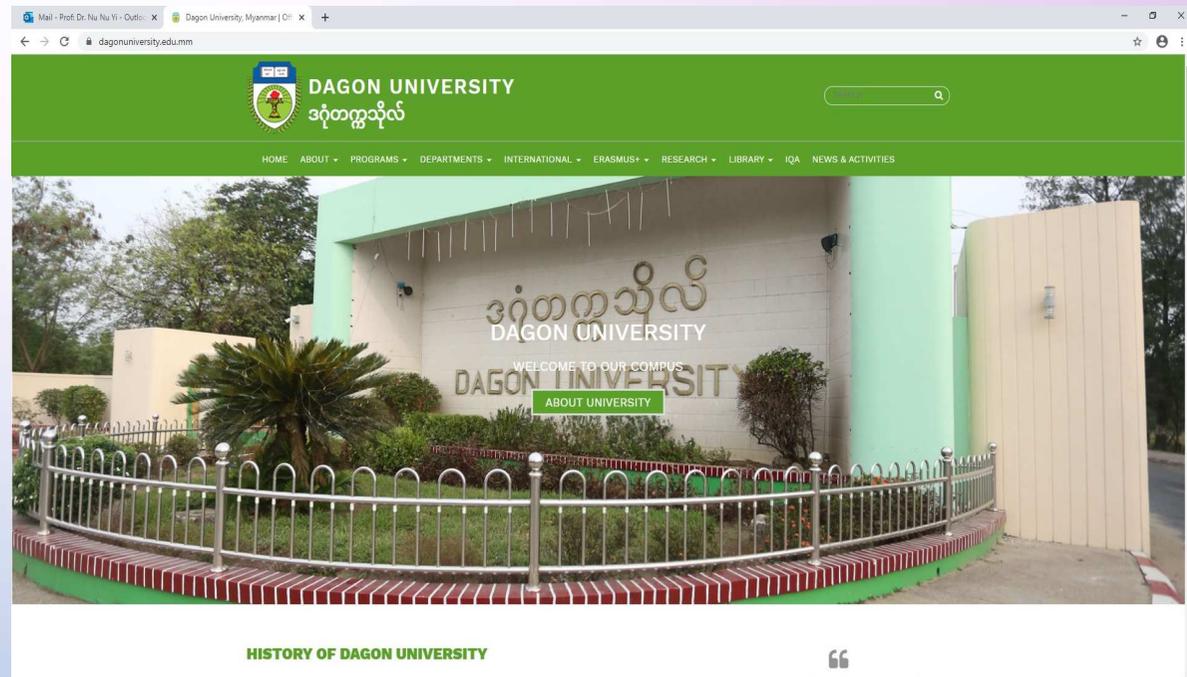
<https://www.dagonuniversity.edu.mm/>

Visit the Dagon University page

Go to the Department column

Study about other Department

Is there anything you want to add or change?





INTERNATIONAL RELATIONS OFFICE



Vision

To become an active and efficient provider of quality services throughout the collaboration of DU with international organizations in the field of education, research and administrative tasks

Missions

- ☑ To become an active and efficient provider of quality services throughout the collaboration of DU with international organizations in the field of education, research and administrative tasks

Our Departments

- » Economics
- » Oriental Studies
- » International Relations
- » Industrial Chemistry
- » Geology
- » Archaeology
- » Anthropology
- » Zoology
- » Physics
- » Mathematics
- » Computer Studies
- » Chemistry
- » Botany
- » Law
- » Psychology



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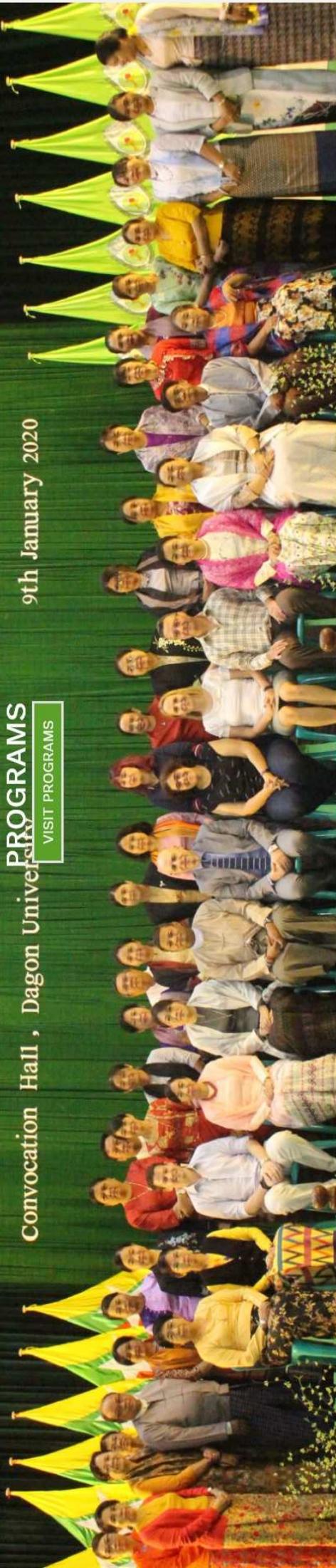


CHINLONE RECOMMENDATIONS FOR CURRICULA UPDATING

PROGRAMS
Convocation Hall, Dagon University

9th January 2020

VISIT PROGRAMS



HISTORY OF DAGON UNIVERSITY

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DAGON UNIVERSITY

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SEARCH

CHINLONE PROJECT



Co-funded by the Erasmus+ Programme of the European Union



Connecting Higher education Institutions for a New leadership On National Education

Dagon University is partner of the "CHINLONE - Connecting Higher Education Institutions for a new leadership on National Education" project. CHINLONE is a three-year (2017-2020) international project in the field of Higher Education funded by the European Union in the frame of the Erasmus+ Capacity Building Key Action 2. The project is coordinated by the University of Bologna (Italy).

CHINLONE key aim is to contribute to the **modernization and internationalization of Myanmar's Higher Education System (HES)**, in order to facilitate the country's transition toward a **knowledge economy**. To reach this goal, the project seeks to ignite a lasting impact in terms of:

- Modernization of **Myanmar's university management system**, through the introduction of innovative and internationally recognized HE principles which can be beneficial to local academic leaders (rectors, vice-rectors, deans, head of departments, etc);
- Reinforce **capacity to design programs, teach, and produce innovative knowledge** by local faculty members, according to an approach based on students' learning outcomes. The transition, more specifically, will be tested on three pilot curricula, carefully selected by CHINLONE: Partner Universities located in Myanmar: Humanities & Cultural Heritage, Tourism Economics, and Agrarian Sciences;
- Implementation and/or strengthening of **International Relations Offices (IROs)** in Myanmar's Universities, as a pivotal step towards the internationalization of the local HES. This process, in fact, can be conducive to an improved positioning of Myanmar's Universities within global networks, as well as to the exposition of students, faculty members and staff to European consolidated practices toward internationalization;
- Future cooperation between European countries and Myanmar for the **exchange of academic knowledge** at any level, by framing them in a recognized and internationally regulated scheme.

Please visit it at this link: <https://site.unibo.it/chinlone/it> or you can find the link also here

SEARCH

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- » International Relations
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- » Anthropology
- » Zoology
- » Physics
- » Mathematics
- » Computer Studies
- » Chemistry
- » Botany
- » Law
- » Psychology

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THANK YOU